

## MARIA MONTESSORI



**Maria Montessori (1870-1952)**, was one of the great pioneers in the study of child development. She was the first woman in Italy to obtain a medical degree. During the years of her medical practice, she was able to observe and analyze how children grow and learn. She eventually developed a system of education based on her scientific observations. Her Method was established under the following premises:

- All children are born with an innate desire to learn about the world around them, and they **absorb** the knowledge and culture of their environment without any effort.
- The first six years of life are the most important; during this period, children have great capacity and mental abilities that need to be guided carefully.
- Children have a great need for purposeful and intelligent work. It is through this work that children develop their mind, body and emotions.
- Children are to be respected as different from adults. Their environments must be carefully prepared taking into consideration their developmental stages and growth periods.
- The growth and development of **the whole child** - physically, mentally, spiritually, and emotionally – is the basis of the **Montessori approach**.

## SCHEDULES

Infant Community/ Children's House

Half Day: 8:30 AM – 11:30 AM

Infant Community/ Children's House

Full Day: 8:30 AM – 3:00 PM

Lower/Upper Elementary

Full Day: 8:30 AM – 3:15 PM

\* Before and after school care available

WE SERVE HOT, NUTRITIOUS LUNCHES DAILY!



## AFTER SCHOOL ENRICHMENT

### ACTIVITIES

#### KARATE



#### BALLET



#### FOLKLORICO



#### SPANISH CLUB

#### CHESS CLUB



# NEW WORLD MONTESSORI SCHOOL



NEW WORLD  
MONTESSORI  
SCHOOL

*"Elevating the Human Potential"*



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## WHAT IS MONTESSORI?

*Montessori* is an educational approach based on respect for human development. It also relies on the premise that education should be an “*aid to life*”. The most important goal of this program is *to help every child reach his/her full potential in all the areas of life.*

## THE PREPARED ENVIRONMENT

Every classroom (*environment*) is prepared meticulously having in mind order, beauty, size, nature, harmony, developmental needs, and the wonderful **Montessori** materials that invite the child to purposeful activity. A variety of learning areas are always present in the environments: *practical life skills, sensorial activities, mathematics, language, geography, history, sciences, art, and music.*

Children acquire a sense of worth, order, concentration, self-discipline, and love of learning, by working in a carefully *prepared environment* that promotes respect and independence, freedom of choice and reasonable limits. Children in the Montessori environments work individually, in small groups, or with the whole class. The groups are *multi-age*, to foster a true sense of community between children of different ages.

## OUR PROGRAMS

### INFANT COMMUNITY:

- ❖ **Nido** (infants 2 to 18 months)
- ❖ **Young Children's Community** (18 months to 3 year olds)

### CHILDREN'S HOUSE (3 to 6 year olds)

### LOWER ELEMENTARY (6 to 9 year olds)

- 1<sup>st</sup> through 3<sup>rd</sup> grade)

### UPPER ELEMENTARY (9 to 12 year olds)

- 4<sup>th</sup> through 6<sup>th</sup> grade)

## Infant Community



The purpose of the Infant community is to provide the infant with a loving and home-like environment that is rich in experiences: individual and group work, eating, toileting, language, music, and many activities that promote exploration and independent movement.

Children flourish in this environment that respects, supports, and responds to their basic developmental needs.

## Children's House



In the Children's House environment children learn with their incredible *absorbent mind*. They are encouraged to explore, manipulate, and choose materials independently, always using orderly movements and respect for one another and for the environment.

Children of three different ages share the same classroom and interact peacefully, while learning to take responsibility for their actions. They learn at their own pace and establish a solid academic foundation and work habits for the elementary years ahead.

## Elementary I and II



Montessori education does not end with preschool; it continues with the next levels that offer excellent benefits for children who complete the full six years of elementary education. In the elementary levels, each child's academic, emotional, social, artistic, and physical progress is monitored closely by the Montessori teacher.

The multi-aged classes maximize curriculum options, encourage cooperation, and provide a family atmosphere that plays a vital role in socialization.

The elementary child is ready to conquer abstraction; the solid habits and strong foundation established during the previous stage, helps children understand difficult concepts.

